| 2023 BEST MEDICINE Engineering Fair Health/Medicine PROJECT IDEAS | | | |
|--|--|--|--|
| <u>Grade</u> | <u>Category</u> | <u>Project</u> | <u>Comments</u> |
| All Ages | Polymer Medicine | Improve the design of nasal gastric tubes. (Tubes that go in the nose.) | Sample Project: Nasal Gastric tubes require repetitive flushing/cleaning; can this be done automatically? |
| All Ages | Biomaterials | Imitate the structure of a pufferfish to develop a system for delivering medicine to a wound. (Consider adding features to a balloon that cause spikes to open and deliver medicine.) | This would be a real breakthrough! If a doctor could place a balloon in a wound and then have medicine flow through small spikes into the patient's wound, this may cause wounds to heal faster! |
| All Ages | Health Medicineor Clinical Trials | Develop an automatic pill dispenser. | Sample Project: Patients with high blood pressure and heart failure take many pills. Can this be simplified? |
| All Ages | Cardiovascular or Modeling/ Simulation | Design a model to simulate how the diameter of a blood vessel is related to the flow rate, in order toexamine the various aspects of atherosclerosis. | Hint: Bernoulli's Principle applies! |
| All Ages | Clinical Trials | Compare and contrast the effects of temperature and humidity on heart rate during exercise. | Are some conditions better to exercise in than others? |
| All Ages | Clinical Trials | Will frequent texting affect the fingers? | In the U.K. more than 1 billion text messages are sent every week. |
| All Ages | Clinical Trials | Research the onset of diabetes in second generation immigrants | Are the children of immigrants more susceptible to diabetes? |

| All Ages | Clinical Trials | Develop an easier way of replacing the wire in braces | Going to the orthodontist isn't any fun. |
|----------|---|---|---|
| All Ages | Clinical Trials | Design a new method of putting restraining rubberbands on braces | Could a new tool be developed to make this process easier? |
| All Ages | Health Medicine or Biomaterials or Modeling/ Simulation | Develop an experiment to test via human circulation cycles, if your body temperature can tell the time ofday. | Helpful Link: http://www.sciencebuddies.org/science-fair- projects/project_ideas/HumBio_p020.shtml |
| All Ages | Health Medicine or Biomaterials or Polymer Medicine | Develop a study to compare dental cements. | Hint: Compare materials that cure via catalyst and light! |
| All Ages | Health Medicineor Modeling/ Simulation or Biomaterials or | Develop a study to investigate the role of herbal products, clove oil, turmeric and neem extract on theprevention of periodontal disease. | Helpful Link: http://www.usc.edu/CSSF/History/2006/Projects/J1327.pd f |
| All Ages | Health Medicineor Modeling/ Simulation or Biomaterials | Develop a study to compare the antioxidant effects of natural and synthetic preservatives. | Helpful Link: http://www.virtualsciencefair.org/2010/songxa2 |
| All Ages | Health/Medicine | A sticky backed roll of exam table paper that won'tslip around when a patient sits on the table. | It still needs to come off cleanly and quickly! |

| All Ages | Health/Medicine | Create a device that sterilizes teeth. | Could possibly utilize drug release technology or UV light sterilization |
|----------|--|--|---|
| All Ages | Health/Medicine | Create a system for warming saline bottles for use during abdominal surgery. | Be sure to not overheat the saline! |
| All Ages | Health/Medicin eor Medical IT | Design an electronic menu for ordering food inhospitals. | Sample Project: Create a menu that knows a patient's history, and only displays meal options that are appropriate when patients require strict dietary control. |
| All Ages | Health/Medicine or Biomaterials or Sensors/Imaging | Assess the merits of various gel-like materials for use with ultrasound or EKG probes. | Does honey work as well, or are there other gels freely available in Third World countries that could work equallywell? |
| All Ages | Health/Medicin eor Clinical Trials | Research the effects of ginger on digestion. | Natural remedies are always better! |
| All Ages | Health/Medicin eor Clinical Trials | Research the effects of turmeric as an antibiotic. | Many cultures use turmeric to clean their meat and fish |
| All Ages | Health/Medicin eor Clinical Trials | Design a new method to help people stop snoring. | Sample Project: Create a mouth guard that reduces snoring. |
| All Ages | Health/Medicin eor Clinical Trials | Develop an experiment to test whether the major supplements available at health and nutrition stores actually increase muscle enhancement. | Hint: Recruit the football team, and work with a nutritionistto monitor protein intake! |

| All Ages | Health/Medicin | Develop a study to compare generic to name brand | Think about the different aspects of medication-size, |
|----------|---------------------------------|---|--|
| | eor Clinical Trials | medications. | components, dissolve time- that need to be tested. |
| All Ages | Health/Medicin | Develop a new and improved method to help | There are many programs out there, and they don't all work |
| | eor Clinical Trials | smokers quit. | think outside the box. |
| All Ages | Health/Medicine | Design a shoe that senses when "too much" pressure | Hint: Think of both the plantar and dorsal surfaces of the |
| | or Clinical Trials or | falls on a particular part of the foot (anything over | foot! |
| | Wound Healing or | 60mmHg). | |
| All Ages | Medical IT or | Design a program or system that can unobtrusively | People act differently when they know they are |
| | Clinical Trials | study dementia patients. | beingwatched |
| All Ages | Microgravity | Create an exercise device to combat muscle atrophy for hospital patients or astronauts. | After returning from a 211-day mission in 1982 a team of Soviet cosmonauts were unable to walk and had to go through extensive physical therapy to regain their strength |
| All Ages | Microgravity Medical Devices | Design face masks to protect astronauts from breathing fine lunar dust. Note that lunar soil has very fine particles. | This problem is similar to that faced by many miners. Read up about lung silicosis! |
| All Ages | Microgravity Medical Devices | Develop a game for astronauts to relieve stress during long-duration space missions. | The game should not have pieces that can get lost in a microgravity environment. |

| All ages | Modeling/ Simulation or Health/Medicin e | Design an experiment to test how the digestion of protein differs at various pH levels. Please do not use corrosive pH levels in your study. | Hint: Experiments with agar gel can be used! |
|----------|--|--|--|
| All Ages | Modelling/Simula tion/Medical IT | Design a game (could be a board game or a computer game) that is fun and playable for both sighted and blind people. | The game should bring sighted and blind people together. |
| All Ages | Musculoskeletal | Create a simple way for fastening a back brace onto a person with a fractured spine. | If the person has to fasten the brace by themselves their backs cannot be stressed. |
| All Ages | Orthopedics | Create a device that reduces the stress on a drummer's wrist when he or she drums. | Drummers can get Carpal Tunnel Syndrome at a young age asa result of the stress on their wrist when drumming. |
| All Ages | Orthopedics | Make a parachute deployment system that causesless stress on the body | Make it possible for elderly people to sky dive! |
| All Ages | Orthopedics or Biomaterials or Modeling/ Simulation | Develop a model to simulate bone degeneration. | Hint: Hard setting foam is a helpful material! |
| All ages | Orthopedics or Biomaterials or Modeling/ Simulation | Develop a mechanical model of the knee. | Sample Project: Examine how different weight bearing situations affect the risk of injury. Consider making a model of a knee using elastic bands and wood. |
| All Ages | Orthopedics or Biomaterials or Polymer Medicine | Design an experiment to test different materials, and determine which has the properties most similar to bone. | Hint: Bending, breaking strength etc.! |

| All Ages | Health | Develop a study to determine if drinking water | Helpful Link: |
|----------|-------------------|---|---|
| | Medicineor | from a bottle by mouth, or straw will contaminate | http://www.usc.edu/CSSF/History/2005/Projects/J1302.pd |
| | Modeling/ | the remaining water more with bacteria from the | f |
| | Simulation | mouth. | |
| All Ages | Orthopedics or | Design an office chair that can help reduce back/neck | Find out how our spine should ideally be, and why people |
| | Modeling/ | pain. | experience back/neck pain. Then focus on a design that will |
| | Simulation or | | not put tension on the back or neck |
| | Health/Medicine | | |
| All Ages | Rehabilitation | A way to splint a fractured arm/leg when they have a laceration which also needs care. | Think multiple pieced splints and/or inflatable splints. |
| All Ages | Rehabilitation | Design a household feature that allows for easier | In 2011, Harison Bhanoo, a 6 th grade student from Notre |
| | | wheelchair access. Sample Projects: Adjustable | Dame Elementary School designed an "E-Z shelf". This |
| | | counter heights, washers and dryers with relocated | allowed wheelchair users to widen a corridor in their |
| | | controls, redesigned refrigerator with automated | houseby raising a shelf using pulleys and cables. |
| All Ages | Rehabilitation | Develop a portable device that can be used to provide wheelchair access to different buildings. | Study how wheelchairs currently access buildings |
| All Ages | Rehabilitation or | Design a game to be used for speech therapy. | This could help children with speech impediments open up to |
| | Clinical Trials | | therapists. |
| All Ages | Rehabilitation or | Develop customized musical instrument supports for | Create a mount that could work for a various array |
| | Clinical Trials | patients in wheelchairs. | ofinstruments. |
| | | | |

| All Ages | Rehabilitation or | Design a device for turning pages to help patients | The challenge will be the devices ability to only flip a page at |
|----------|--------------------|---|--|
| | Clinical Trials | with disabilities read. | a time. |
| | | | |
| All Ages | Rehabilitation or | Develop a study that uses an AmmSensor to monitor | Helpful Link: http://www.ammsensor.com/ |
| | Clinical Trials or | movement during sports/physical therapy. | |
| | Health Medicine | | |
| All Ages | Rehabilitation or | Create and build a voice-controlled household | This would be helpful for disabled people. |
| | Medical IT | appliance. | |
| | | | |
| All Ages | Rehabilitation or | Design a device that enables dressing without hands, | Don't choose something too easy (like using elastic bands for |
| | Orthopedic | for patients with upper-limb amputations. | shoe laces). Try to think of examples that would be a |
| | | | challenge – as an example, how would you connect a zipper |
| | | | on a ski jacket if you only had one hand? |
| All Ages | Rehabilitation or | Redesign daily household items for patients with | Sample Projects: Gear shifters, hairbrushes, gas pump |
| | Orthopedic | arthritis. | handles etc. |
| | | | |
| All Ages | Rehabilitation or | Design weight training equipment for patients | Hint: Pick a specific type of amputation, and focus on a |
| | Orthopedic | withamputations. | design for that specific condition! |
| | | | |
| All Ages | Rehabilitation or | Modify the design of crutches for increased | Study where the most weight is placed |
| | Orthopedic | comfort.Sample Project: Does weight bearing always | |
| | | need to occur at the axillary (underarm) region? | |
| All Ages | Rehabilitation | Develop a device that allows quadriplegic patients to | Hint: Movements originating from the neck upwards can be |
| | or | take pills without assistance. | used! |
| | Sensors/Imaging | | |
| | or Health | | |
| | Medicine | | |

| All Ages | Rehabilitation | Design a GPS device that can be used by patients | Helpful Links: Android App Inventor: |
|----------|-------------------|---|---|
| | or | with limited or no vision. | http://appinventor.googlelabs.com/about/ |
| | Sensors/Imaging | | |
| | or Medical IT | | |
| All Ages | Rehabilitation or | Design a casting method for the creation of boots for | Hint: Try total contact casting! Helpful Link: |
| | Wound Healing or | patients with diabetes. | http://www.youtube.com/watch?v=a4⊔ldGHb |
| | Biomaterials | | bA |
| All Ages | Sensors | Design earplugs that block out harmful noises but still | This could be a form of active ear protection that only cancels |
| | | allow a person to hear someone talking | out noises above a certine decibel level |
| All Ages | Sensors/Imaging | Design clothing that monitors/responds to | Sample Project: Design clothing that regulates changes in |
| | or Biomaterials | bodytemperature. | body temperature, to prevent hypo/hyperthermia. |
| All Ages | Sensors/Imaging | Design a device that detects sleep apnea, or an alarm | Some people don't even realize they have sleep apnea until |
| Ū | or Health | to prevent sudden infant death syndrome (SIDS). | their partner notices. |
| | Medicine | | |
| All Ages | Sensors/Imaging | Design a monitoring system that measures how long | This would be a great electronics project with the Arduino |
| | or | patients remain in one position while sleeping, to | software. You can check out a related project at |
| | Wound Healing | prevent the occurrence of bed sores. | http://michaelabrahamsen.com/09/2010/semester |
| | | | -project/ |
| All Ages | Value-Driven | Create a low-cost post-surgery knee brace for | The current knee braces to ACL patients are very expensive. |
| | Engineering | ACL repair patients | |
| All Ages | Value-Driven | Create a low-cost way of making dental retainers. | How many kids do you know that threw their retainer |
| | Engineering | | awayon a school lunch tray? |
| | 00 | | ,,. |

| All Ages | Value-Driven Engineering | Design a chair that is easier for elderly people to get out of that does not involve electric motors | Think mechanical levers. |
|----------|-----------------------------|--|---|
| All Ages | Wound healing | Design a suturing system based on the way a grapevine tendril wraps itself around a fence wire. | A faster method of suturing would effect every surgery performed. |
| All Ages | Cardiovascular | Create a design for anchoring a medical stent in place | Medical stents are devices that enlarge and hold open natural passageways that have been occluded. Stents are held open by the pressure of expanding in the passageway but often times they can migrate towards the stomach or |
| All Ages | Sensors/Imaging | Identify a detection method that will allow for earlydiagnosis of Inflammatory Bowel Disease | Chronic inflammation is a hallmark of the majority of diseases affecting humanity today. Look at the following factors: environment, genome, immune response, and microbiome |
| All Ages | Medical Device | Develop a medical device delivery system for use in field conditions in rural Africa | Keep in mind it has to be ultra-low-cost, sterile, and for single- use |
| All Ages | Cardiovascular | Design an early warning system for when a central venous catheter has become contaminated | Central venous catheters are long, thin, flexible tubes that are used to administer medications or fluids to hospital patients who are receiving them frequently |
| All Ages | Health/Medicine | Research how a genetic mutation can be associated with how a person's body processes, and responds to, a certain drug. | Hint: Explore an online drug and genetics database |
| All Ages | Medical Device | Create an internal medication pump for anti-muscle spasm drugs in children with cerebral palsy | |

| All Ages | Wound Healing | Test different adhesives and brands of band-aids to determine which surface provides the best absorbance | |
|----------|-----------------|--|--|
| All Ages | Health/Medicine | Test the effectiveness of antibacterial substances on E. Coli | |
| All Ages | Biomaterials | Developing a pill coating that can withstand the churning actions and acidic environment found in the stomach | test the coating durability by using a clear soda to simulate stomach acid. |
| All Ages | Rehabilitation | Develop your own biomedical device to aid in the recovery of a strained bicep | Keep in mind the importance of rest to muscle recovery and that muscles work together. Also, research information on the muscular system and how the body works. |
| All Ages | Medical Device | Develop a way to administer insulin that would workonly when the body needs it, and deliver the preciseamount of insulin | Look at the ways insulin is delivered now and think of devices that could be used in the body |
| All Ages | Health/Medicine | Find ways for people to make long-term habit changes in lifestyle. | |
| All Ages | Sensors/Imaging | Develop a test for detection of infection | |

| All Ages | Health/Medicine | Try testing different vitamins for antioxidant | Antioxidants work by preventing oxidation reactions that |
|--------------|-------------------|---|--|
| | | activity.How do vitamins A, B, C, and E compare? Do | produce free-radicals which can cause harm to the body |
| | | some vitamins have more antioxidant activity than | |
| | | others? | |
| All Ages | Health/Medicine | Cyclosporin A: How does it affect immune cells? | |
| | | | |
| All Ages | Health/Medicine | Are cockroach allergens a risk for pediatric asthma? | |
| | | | |
| Grades 11-12 | Biomaterials | Design a band-aid that does not stick to latex gloves | What adhesives don't stick to latex? |
| | | | |
| Grades 11-12 | Cardiovascular or | Study and identify different techniques that could be | Think about how pendulum watches work |
| | Sensors/Imaging | used to recharge a pacemaker, to reduce | mink about now pendulum wateries work. |
| | | invasiveness. | |
| Grades 11-12 | Health Medicine | Design an operating room that has no equipment | Keep in mind surgeons will need to move about the room |
| | | that rests on the floor. | freely and unrestricted. |
| Grades 11-12 | Health/Medicin | Create an ann for a smart nhone that will monitor | The app could also alert doctors if the baby is in danger |
| | eor Medical IT | foran unborn baby's heartbeat. | The app could also alert doctors if the baby is in daliger |
| | | | |
| Grades 11-12 | Medical IT | Design a device that can detect when elderly patients | Use of gyroscopes/accelerometers would likely be necessary |
| | | tall while minimizing false-positives. | |
| | 1 | | |

| Grades 11-12 | Medical IT | Program vision-recognizing software to detect cataracts from images. | This will help those living in rural communities |
|--------------|---|---|--|
| Grades 11-12 | Medical IT | A cordless (battery powered?) cauterizer for the operating room. | This would allow surgeons to move about the OR more freely. |
| Grades 11-12 | Medical IT | Create a device that converts sign-language signaling into audio communications. | Hint: Wii remote can be used for finger tracking! |
| Grades 11-12 | Medical IT | Make a device for the deaf and blind that takes speech and turns it into braille | This would allow for easier communication between the deaf and blind. |
| Grades 11-12 | Medical IT or Clinical Trials | Assess risk of diabetes according to school menu lists. | Cafeteria food choices and adolescent obesity are currently a hot topic. |
| Grades 11-12 | Medical IT or Health Medicine | Write a computer program that models patient waittimes in various clinical settings. | For example, in a physical therapy setting. |
| Grades 11-12 | Medical IT or Microgravity Medical Devices | Write a MATLAB program to predict bone loss (orstrength loss) during space missions of varying durations. | Muscle atrophy is a huge problem for astronauts! |
| Grades 11-12 | Medical IT or Microgravity Medical Devices or Health | Use Lego Mindstorm to monitor if a patient is taking his/her pills and send text/SMS to a hospital database which remotely monitors patient compliance. | Helpful Links: Android App Inventor: http://appinventor.googlelabs.com/about/ Android Bluetooth remote controller : |

| Grades 11-12 | Medical IT or Sensors/Imaging or Rehabilitation | Design computerized vision for the blind. | Sample Project: Haptic feedback in walking stick that senses obstacles. |
|--------------|---|---|--|
| Glades 11-12 | Biomaterials | witharthritis | extremely complicated installation surgery. |
| Grades 11-12 | Polymer Medicine or Biomaterials or Modeling/ Simulation | Assess effects of knots on suture strength and develop a model to predict failure point. | This could be used to determine the number of sutures needed. |
| Grades 11-12 | Rehabilitation or Biomaterials or Wound Healing | Design a self-shifting seat cushion to prevent bed sores. | Bed sores are a huge problem in nursing homes. |
| Grades 11-12 | Rehabilitation or Modeling/ Simulation | Design a device that simulates upper-limb amputation. | Sample Project: Use the device to model the current problems with today's prosthetics, or use your model to identify new problems with today's prosthetic solutions. |
| Grades 11-12 | Sensors/Imaging | Design a device that notifies blind people when theperson standing in front of them in line has movedforward. | Note: This should be a sensor, tapping someone with a walking cane isn't an option. Hint: Infrared sensors and vibratory alert? |
| Grades 11-12 | Sensors/Imaging or Rehabilitation | Explore the role of non-Newtonian fluids as a means of creating artificial knee joints. | Sample Project: Regular use of a prosthetic (walking) vs. tripping, where the stiffness of the knee has to be different.Hint: Consider use of Oobleck! |

| Grades 11-12 | Sensors/Imaging or Rehabilitation | Design a go-kart that can be controlled by a joystick for children paralyzed below the waist. | They will also have to be buckled in securely. |
|--------------|---|---|--|
| Grades 11-12 | Value-Driven Engineering | Create a low-cost cochlear implant. | Sometimes insurance companies won't cover the cost of a lost or damaged part. |
| Grades 11-12 | Value-Driven Engineering | Create a low-cost negative pressure system for removing fluid from wounds. | Applying negative pressure to wounds has been shown to help the healing process. |
| Grades 9-12 | Biomaterials | Create a material that blocks the radiation that isemitted from a cellular phone | Is the radiation emitted from a cell phone harmful to us? |
| Grades 9-12 | Biomaterials | Contact lenses that offer UV protection | How do sunglasses achieve UV protection? |
| Grades 9-12 | Clinical Trials | Design a method for minimizing scar tissue formation | There is a huge market for this in the healthcare industry! |
| Grades 9-12 | Clinical Trials | Develop a system for removing food that's jammed in your esophagus. | A large number of people are brought to the ER because they are choking on something. |
| Grades 9-12 | Clinical Trials or Health Medicine | Design a study to test the effectiveness of alternative methods for preventing motion sickness, without therisks and side-effects of current pharmaceutical options. | Motion sickness prevents some people from travelling on airplanes and going on cruises all together. |

| Grades 9-12 | Health Medicineor Microgravity Medical Devices | Design a silent (or quieter) dentist drill. | Hint: High speed hardware drills like the Dremel can be used! |
|-------------|---|---|---|
| Grades 9-12 | Health/Medicine | Create a low-cost way of veneering teeth. | Since veneering teeth is a cosmetic operation it is very expensive. |
| Grades 9-12 | Health/Medicine | Add a feature to a stethoscope to make it a multifunctional tool. | Try to avoid the use of a power source |
| Grades 9-12 | Health/Medicine | A stethoscope bell/speaker unit so you could take someone's blood pressure & still talk to them (no ear tubes). | Keep the design small! |
| Grades 9-12 | Health/Medicine | Create a at home test for strep throat. | This could reduce the healthcare costs of testing for strep |
| Grades 9-12 | Health/Medicine | Design a system for controlling blood loss in trauma cases. | Try to make the system as simple as possible. |
| Grades 9-12 | Health/Medicine | Create an epinephrine key chain. | This would help people allergic to bees to always remember their epinephrine. |
| Grades 9-12 | Health/Medicine | Create a wristwatch inhaler. | Losing an inhaler can be a nightmare during an asthma attack. |

| Grades 9-12 | Health/Medicine | Create a system for collecting saline that flows out of an open abdominal cavity during surgery. | Think vacuums and funnels. |
|-------------|---------------------------------------|---|---|
| Grades 9-12 | Health/Medicin eor Medical IT | Create an app for a smart phone that would present the recommended dosages of/directions for over- the-counter medications. | Enter in type of medication, age, weight, gender, etc. to discover correct dosage |
| Grades 9-12 | Health/Medicin eor Clinical Trials | Research the difference between Liquid Gels vs. Tablets | Which dissolves quicker in pH similar to stomach acid? |
| Grades 9-12 | Medical IT | Make a device that will dispense pills for elderly patients at the right time(s) of day. | This could benefit patients with dementia. |
| Grades 9-12 | Medical IT | Create an app for a smart phone that would assess the health of pregnant mothers. | This app would greatly reduce maternity healthcare costs |
| Grades 9-12 | Medical IT | An alarm for use in nursing homes which would go off if a resident fell out of their chair (pressure sensitive on the seat?). | This could be done with Arduino Technology |
| Grades 9-12 | Medical IT | Some kind of camera/projector for the end of otoscopes so physicians could show patients what they're talking about. | They have to be light enough for the user to regularly handle. |
| Grades 9-12 | Medical IT | Design an app that can help diabetics keep track of their sugar intake. | This would help diabetics control their sugar intake. |

| Grades 9-12 | Medical IT | Create a computer model of one major organ or organ system. | This would be a valuable asset to teach about the workings of our bodies. |
|-------------|--|---|---|
| Grades 9-12 | Medical IT or Modeling/ Simulation | Assess the benefits of using a computer modeling program such as AIDA v 4.3b to simulate diabetes. | Hint: Visit http://www.2aida.net/welcome/ |
| Grades 9-12 | Microgravity Medical Devices | Design a method for measuring an astronaut's mass in space | Does the human body have a constant density? |
| Grades 9-12 | Microgravity Medical Devices | Design a system for measuring psychological stress in astronauts during long duration space missions. | Cabin fever is sure to set in on a mission to Mars. |
| Grades 9-12 | Microgravity Medical Devices | Design a surgical instrument for use by astronauts. | On long journeys in outer space astronauts may need emergency surgery. |
| Grades 9-12 | Microgravity Medical Devices or Sensors/Imaging | Design a method for measuring bone loss in astronauts during missions lasting more than 3 months. | A trip to Mars would take approximately 260 days. |
| Grades 9-12 | Modeling/ Simulation or Orthopedic | Develop a model to simulate implant loosening. | Sample Project: Ball and socket joint of the hip. |
| Grades 9-12 | Modeling/ Simulation or Wound Healing | Design an Android App for measuring wound size, based on photographs taken from a cell phone. | Helpful Link: Android App Inventor: http://appinventor.googlelabs.com/about/ |

| Grades 9-12 | Modeling/ | Develop a study to test if cherries and cranberries | Helpful Link: |
|-------------|--------------------|---|---|
| | Simulation or | can be used as an alternative treatment for | http://www.odec.ca/projects/2003/herna3j/public_html/ |
| | Wound Healing | inflammation. | |
| Grades 9-12 | Modelling | Design a device that translates numbers in text to | Being able to feel the numbers is a huge advantage to blind |
| | / | numbers in Braille to help sighted teachers teach | students (just like seeing the numbers is to you). |
| | Simulation | blind kids' math. | |
| | /Medical IT | | |
| Grades 9-12 | Orthopedic or | Design a new exercise device to keep astronauts' legs | What types of forces can be transmitted with no gravity? |
| | Microgravity | healthy | |
| | Medical Devices | | |
| Grades 9-12 | Rehabilitation | Design a wheelchair that can maneuver up and down | Hint: Limit your design to 2-3 steps! |
| | | stairs. | |
| | | | |
| Grades 9-12 | Rehabilitation | A head support system for post-retinal surgery | Background: They often treat retinal detachment by |
| | | patients | injectinga bubble of air into the globe of the eye, which if |
| | | | the head is looking down- exerts pressure on the retina and |
| | | | presses it |
| | | | back up against the posterior eye. But, to heal properly, these |
| Grades 9-12 | Rehabilitation | Develop an improved method for | This is a problem with obese patients. |
| | | transportingpatients from one bed to | |
| | | another. | |
| Grades 9-12 | Rehabilitation or | Design a wheelchair that can be controlled by | Hint: Movements originating from the neck upwards can be |
| | Clinical Trials or | quadriplegic patients. | used! |
| | Health Medicine | | |
| Grades 9-12 | Rehabilitation or | Design a high-efficiency respirator that draws upon, | The device could be equipped with a portable power supply. |
| | Health Medicine | and condenses oxygen in the air rather than using a | |
| | | tank. | |
| | 1 | | |

| Grades 9-12 | Rehabilitation or Orthopedic | Develop a study to examine the effects of load- splitting on the lower back. | Sample Project: The effects of lifting two loads to the side, versus one heavier load to the front. |
|-------------|--|---|---|
| Grades 9-12 | Rehabilitation or Orthopedic | Develop a method for sensing when a person stumbles and a prosthetic that will lock whenstumbling occurs. | Could multiple supports spring out of the prosthetic upon stumbling? |
| Grades 9-12 | Rehabilitation orOrthopedic or Sensors/Imaging | Design a device to analyze strength (torque and motion) in the forearm for physical therapy. | This could be used to monitor the progress of physical therapy. |
| Grades 9-12 | Rehabilitation or Wound Healing | Design a device for removing perspiration from a prosthetic limb. | Could the joint be cooled to prevent any perspiration at all? |
| Grades 9-12 | Sensors/Imaging | Create binocular vision, using only one eye. | Sample Project: Explore the use of optics and lasers. |
| Grades 9-12 | Sensors/Imaging | An alarm for an electrician to wear in case he ever got electrocuted | Time is important Don't test on humans |
| Grades 9-12 | Sensors/Imaging | Develop a device for measuring punching force in boxing. | Could a force plate be in a punching bag or a glove? |
| Grades 9-12 | Sensors/Imaging | Design a coffee mug that allows blind people to know when they have filled their coffee mug up enough, so they don't overfill it. | This is not an easy task for blind people. |

| Grades 9-12 | Sensors/Imaging or Biomaterials | Create an app for a smart phone that would record/monitor a person's vital signals (body temp, heart rate, etc.) | The app could also be used to directly notify a healthcare provider if signals reach dangerous levels |
|-------------|--|---|---|
| Grades 9-12 | Sensors/Imaging or Cardiovascular | Design a device that can locate veins before the use of a needle. | Hint: Sensitive microphones can be used to "listen" to blood flow! |
| Grades 9-12 | Sensors/Imaging or Cardiovascular | Design a device to measure glucose without needing to prick a finger. | Some patients pain threshold is very limited. |
| Grades 9-12 | Sensors/Imaging or Cardiovascular or Clinical Trials or Health Medicine | Design clothing that can sense the acceleration of heart rates, sending an alert when the heart rate has exceeded a certain level. Hint: Use the range of 110-130 beats per minute and | This would be a great project to use Arduino software |
| Grades 9-12 | Sensors/Imaging or Health Medicine | Develop a method for measuring grip force during sports. | Sample Projects: Baseball bat, golf club, tennis racket. |
| Grades 9-12 | Sensors/Imaging or Health Medicine | Develop a method for measuring kicking force. | Hint: Use as a model for common football/soccer injuries! |
| Grades 9-12 | Value-Driven Engineering | Create low-cost adjustable operating room table. | It must be easy to clean. |
| Grades 9-12 | Value-Driven Engineering | Develop a low cost Ilizarov limb lengthening system for lengthening bones. | Helpful Links: http://www.ilizarovheightincrease.com/ |

| Grades 9-12 | Value-Driven Engineering | Create a cheap incubator for neonatal patients. | The current devices are extremely expensive. |
|-------------|-------------------------------------|---|---|
| Grades 9-12 | Value-Driven Engineering | Make an inexpensive water filter forimpoverished populations | Access to clean water is a tremendous problem in underded ped countries. |
| Grades 9-12 | Wound Healing or Health Medicine | Develop a study to test the effectiveness of alcohol based vs. non-alcohol based hand sanitizers. | Do different alcohols work better than others? |
| Grades 9-12 | Sensors/Imaging | Come up with ideas for biomarkers of treatmentresponse in Retinal Neovascular Disease | Think of things that can be minimally invasive |
| Grades 9-12 | Medical Device | Develop endoscopic methods/tools/ideas to more easily access the liver, gallbladder, and pancreas | Even though Xray and contrast dye may be used for diagnostic purposes as well as to assist the physician in navigating the ducts, navigation in these small areas is quite difficult |
| Grades 9-12 | Health/Medicine | Research the endocytic uptake of therapeutics | Look at how macrocycles and other large therapeutic molecules can effectively intercept and use the endocytosis process |
| Grades 9-12 | Health/Medicine | Research ways to screen for Staphylococcus aureus in postoperative wound infections | |
| Grades 9-12 | Biomaterials | Develop a way for a kidney to be bioengineered using stem cells | Hint: Use bioinformatics databases to determine the best protein environment for bioengineering a kidney. |

| Grades 9-12 | Cardiovascular | Use everyday materials to design and develop devices and approaches to unclog blood vessels | you can use PVC pipe, play dough, and balloons |
|-------------|---|---|--|
| Grades 9-12 | Medical Device | Design a method to reconnect two fluid bearing tissues without using sutures | Some surgeries, such as radical prostatectomy, require the surgeon to sever tissues in order to proceed with the repair operation. |
| Grades 9-12 | Sensors/Imaging | Build a model that will predict the scale of fluid loss resulting from damage to a highly branched network of vessels | A small scale, highly branched network of tubes distributesfluid under pressure around a complex structure. The tubes vary in diameter and fluid pressure & flow rates vary across the network |
| Grades 9-12 | Sensors/Imaging | Design an "early warning" sensor for blood vessels in the path of a medical probe | Hemorrhage (bleeding) is a serious complication for medical procedures and the best way to minimize the risk of hemorrhage is to avoid damaging blood vessels in the first place. |
| Grades 9-12 | Medical Device | Design a surgically implanted micro-sensor device that can monitor healing in the tissue | Many injuries to a ligament or tendon require surgery to repair the damage. There are currently no clinically relevant methods to monitor the critical indicators of the healing process |
| Grades 9-12 | Sensors/Imaging | Develop a way to reproducibly and easily measure central nervous system (CNS) development during the most important years of a child's life | describe behavioral and biological/physiological measurement techniques that could be administered in a pediatrician's clinic |
| Grades 9-12 | Polymer Medicine or Biomaterials | Design a multifunctional surgical instrument that can cut tissue and remove thin slices using a pincer arrangement in a single instrument. | Could you combine two other features commonly used by surgeons? |
| Grades 9-12 | Sensors/Imaging or Orthopedics or Modeling/ Simulation | Complete a computational reconstruction of knee function. | Hint: MRI and CT scans require the development of non- metallic testing frames that can be utilized to position the knee and induce muscle activity with the knee in the scanner. You can also develop frames for validation of these |

| Grades 9-12 | Sensors/Imaging or Rehabilitation | Design a recharging device for hearing aids. | Typically, hearing aids take disposable batteries. |
|-------------|---|--|---|
| Grades 6-8 | Biomaterials | A surgical cap with an absorptive or coolant headband for sweat | Design a new cap or a small insert that is compatible with existing caps |
| Grades 6-8 | Cardiovascular | An arm positioner to hold your forearm in placeduring a blood draw | Possibly gear this project towards younger patients. Make sure the device is not scary! |
| Grades 6-8 | Clinical Trials | Do women/men get sufficient vitamin D? | How much vitamin D does sunscreen inhibit? |
| Grades 6-8 | Clinical Trials | Do left-handers struggle with the mechanisms in different household objects (can openers, sewing machines, blenders, scissors)? | This could potentially open up a huge "lefthander friendly devices" market |
| Grades 6-8 | Clinical Trials or Health Medicine | Conduct a study to find out which type of lighting is best for the eyes in an office. | Hint: Consider the effects of different monitors on the humaneye! |
| Grades 6-8 | Clinical Trials or Health Medicineor Medical IT | Design a method of identifying patients, without the use of plastic bracelets. | Misidentifying patients is a tremendous concern in hospitals. |
| Grades 6-8 | Clinical Trials or Health Medicineor Sensors/Imaging | Develop an experiment to identify which parts of thehand are most difficult to wash and design a device to help the problem areas. | Helpful Link: http://www.sciencebuddies.org/science-fair- projects/project_ideas/MicroBio_p018.shtml?from=Home |

| Grades 6-8 | Health Medicine | Develop a study to test if cooking methods affect the | Sample Project: Does baking, frying, sautéing a potato alter |
|------------|--------------------|--|--|
| | | nutritional content of food. | the nutritional content of it? |
| | | | |
| Grades 6-8 | Health Medicine | Develop a method for sterilizing a toothbrush before | Helpful Link: |
| | or Biomaterials or | each use. | http://www.usc.edu/CSSF/History/2005/Projects/J1333.pd |
| | Polymer Medicine | | f |
| Grades 6-8 | Health Medicine | Design an experiment to test which foods produce | Helpful Link: |
| | or Cardiovascular | brain freeze most often. | http://www.usc.edu/CSSF/History/2005/Projects/J1409.pd f |
| Grades 6-8 | Health/Medicine | See if the tint of sunglasses affects the ability of a | Could certain tints enhance clarity? |
| | | person to see. | |
| | | | |
| Grades 6-8 | Health/Medicine | Do gummy vitamins provide as much vitamin | Which dissolves quicker in pH similar to stomach acid? |
| | | absorption as the chewable type? | |
| | | | |
| Grades 6-8 | Health/Medicine | A device to remove foreign materials from the ear | It shouldn't damage the ear though |
| | | canal. | |
| | | | |
| Grades 6-8 | Health/Medicine | Environmentally friendly tongue depressors | Any recyclable version of our many disposable plastics? |
| | | | |
| Curdue C D | | The state of the set of the state of the sta | The second second second second second |
| Grades 6-8 | Health/Medicine | lest the nutritional value of vegetables grown under | This could revolutionize the produce industry! |
| | | different spectrums or temperatures of light. | |
| | | | |
| Grades 6-8 | Microgravity | Design an astronaut glove that does not cause hand | Research the HAL (Hydraulic Assisted Limb) technology. |
| | Medical Devices | tatigue when used during extra-vehicular activities. | |
| | | | |

| Grades 6-8 | Microgravity Medical Devices or Modeling/ Simulation | Compare performance in an underwater simulator to that in true microgravity. | The task could involve turning a wrench to tighten a bolt. |
|------------|---|--|--|
| Grades 6-8 | Modeling/ Simulation or Cardiovascular | Develop a model to simulate the failure of a balloon angioplasty. | Hint: You can use dried play dough to model calcified arterial wall! |
| Grades 6-8 | Modeling/ Simulation or Cardiovascular | Simulate the calcification of heart valves using pasta. | Hint: A zone of uncooked pasta can be used to resemble a calcified heart valve! |
| Grades 6-8 | Modeling/ Simulation or Orthopedic | Simulate different bone fractures using carrots. | Hint: Bending/twisting and compressing carrots cause different fracture patterns. Compare these to actual bonefractures. |
| Grades 6-8 | Modeling/ Simulation or Wound Healing | Develop a study to test the effect of electrical simulation on normal human fibroblasts, which have an active role in wound healing. | Helpful Link: http://www.sciencellonline.com/ |
| Grades 6-8 | Modeling / Simulation | Develop an experiment to test how digestion is affected by different concentrations of glucose. | Please do not use corrosive pH levels. |
| Grades 6-8 | Modeling / Simulation | Explore the role of evolution on the morphology ofan organism by playing multiple iterations of Spore. | Sample Project: Compare morphology based on aggressive or defensive behaviors; other strategies can be compared too. See: http://www.spore.com/ |
| Grades 6-8 | Musculoskeletal | Design a device that makes it easier for people with arthritis or carpal tunnel to use a pen/pencil | There have been some instances where patients cannot button the buttons on their shirts because of the loss ofmobility in their hands |

| Grades 6-8 | Musculoskeletal | A device that helps people on crutches carry things like books or drinks | This would be helpful for student in high school and college with leg injuries. |
|------------|--|---|---|
| Grades 6-8 | Orthopedics | Research the pros and cons of running barefoot | Examine the biomechanical differences of runners with & without shoes |
| Grades 6-8 | Polymer Medicine or Biomaterials | Research a sturdy material that can be used in prosthetics | Prosthetics must be sturdy enough for the wearer to regularly use, but light enough not to quickly fatigue them |
| Grades 6-8 | Polymer Medicine or Biomaterials | Design an improved bottom for canes and walkers in order to prevent slipping on wet surfaces. | The bottom should not scratch nice hard wood floors. |
| Grades 6-8 | Polymer Medicine or Biomaterials | Redesign an anesthesia mask. | Sample Project: Evaluate how children react to current masks, and redesign accordingly |
| Grades 6-8 | Polymer Medicine or Health Medicine | Develop a study to evaluate the effectiveness of mosquito nets so as to better prevent insects from getting inside the net. | It must be possible to see through the net. |
| Grades 6-8 | Rehabilitation or Clinical Trials or Health Medicine | Design a more comfortable backpack for joggers. | Sample Project: Think about ideal weight distribution to prevent injury from recurring use of the backpack. |
| Grades 6-8 | Rehabilitation or Clinical Trials or Health Medicine | Design a backpack that is less stressful on a child's back. | Sample Project: Think about ideal weight distribution to prevent injury from recurring use of the backpack. |

| Grades 6-8 | Value-Driven | Create low-cost adjustable height shoes for kids with limb length discrepancies | Make it possible for them to play sports in the shoes! |
|------------|-----------------------------|---|---|
| | | | |
| Grades 6-8 | Sensors/Imaging | Identify models or mechanisms for early detection of | Diabetes can lead to serious medical conditions such as |
| | | complications associated with diabetes | complications. Think of factors other than glycemic control |
| Grades 6-8 | Health/Medicine | Investigate how well different ingredients in skin moisturizing products (i.e., lotions, creams, and ointments) work at keeping a model of human skin moist. | Hint: Use Jell-O to make a model of the skin |
| Grades 6-8 | Modeling / Simulation | Determine the effectiveness of different antacids by creating artificial stomach acid | Heartburn pain usually results from stomach acids escaping from the stomach and irritating the esophagus above it. Hint: Think about the pH of stomach acid |
| Grades 6-8 | Health/Medicine | Investigate how simethicone affects bubbles made from soap and water | Medical doctors look at bubble formation when they treat patients who have too much gas trapped in their digestive system, which can cause pain and <i>bloating</i> and also signal a serious medical problem |
| Grades 6-8 | Health/Medicine | Test different acne medications and treatments todetermine their effectiveness at killing bacteria | |
| Grades 6-8 | Health/Medicine | Research how drugs that may someday be used to treat deadly diseases are tested to make sure that they do not unintentionally damage our bodies. | |

| Grades 6-8 | Modeling | Construct a lung model and be able to answer the | Hint: Think about materials to use such as bags, rubber bands, |
|------------|-----------------|---|--|
| | / | question, "What parts of the respiratory aids in | tubing, and balloons |
| | Simulation | breathing?" | |
| Grades 6-8 | Health/Medicine | Demonstrate whether fans are effective means to | When that gust of wind is projected towards you, it's |
| | | cool body temperature | essentially projecting heated air. This experiment will |
| | | | explore whether fans are viable sources to cool our bodies |
| | | | on a hot summer day or whether their effectiveness is just |
| Grades 6-8 | Modeling | Create a home-made stethoscope | Keep in mind that sound waves can travel through enclosed |
| | / | | spaces and become amplified |
| | Simulation | | |
| Grades 6-8 | Cardiovascular | Investigate how blood clotting normally works, | Look at diseases such as hemophilia where a person lacks |
| | | andhow it can be affected by an anticoagulant. | certain clotting factors |
| | | | |
| Grades 6-8 | Medical Device | Design and build prototypes for protective eyewear | Consider the important parts and functions of protective |
| | | | eyewear and how the eyes can be damaged |
| Grades 6-8 | Modeling | Create a model prosthetic lower leg using various | Keep in mind the functions the lower leg performs |
| | / | materials | |
| | Simulation | | |
| Grades 6-8 | Medical Device | Create your own ear trumpet devices (used before | Research the basic concept of a hearing-aid and how sound |
| | | modern-day hearing aids), including testing them with a set of reproducible sounds. | can be amplified |
| Grades 6-8 | Sensors/Imaging | Develop a method of detecting pathogens within an | Surveying and maintaining the safety of air in crowded, public |
| | | airplane cabin environment | spaces is extremely important for public health. |
| | | | |