## Cleveland State University <br> College of Engineering

Bachelor of Science in Biomedical Engineering - GENERAL BME TRACK
(for students immediately eligible for English I, General Chemistry, and Calculus I)

| First Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester | Credits | Major | Gen Ed |
| ENG 100 or ENG 101 English I | 3 | X | W/C | ESC 102 Technical Writing, or |  |  |  |
| MTH 181 Calculus I | 4 | X | M/QL | ENG 102 English II | 3 | X | W/C |
| BIO 200 Introductory Biology I | 3 | X | NS | MTH 182 Calculus II | 4 | X | M/QL |
| BIO 201 Introductory Biology I Lab | 1 | X | NS | PHY 241 University Physics I | 5 | X | NS |
| ESC 120 Intr. to Engineering Design | 2 | X |  | CHM 261 General Chemistry I | 3 | X |  |
| ESC 100 New Student Orientation | 1 | X | INTRO | CHM 266 General Chemistry Laboratory I | 1 | X |  |
| MCE 180 Computer Aided Design I | 2 | X |  | MCE 181 Computer Aided Design II | 2 | X |  |
| Semester Total | 16 |  |  | Semester Total | 18 |  |  |

## Second Year

| Fall Semester | Credits | Major | Gen Ed | Spring Semester | Credits | Major | Gen Ed |
| :--- | :---: | :---: | :---: | :--- | :--- | :---: | :---: | :---: |
| PHY 242 University Physics II | 5 | X |  | BME 300 Introduction to Biomedical Engr. | 3 | X |  |
| ESC 130 Engineering Co-Op Orientation | 1 | X |  | BIO 266 Human Anatomy \& Physiology I | 3 | X | NS |
| ESC 152 MATLAB | 3 | X |  | BIO 267 Human Anatomy \& Physiology I Lab | 1 | X | NS |
| ESC 250 Intr. To Differential Equations | 3 | X |  | ESC 310 Engineering Probability \& Statistics | 3 | X |  |
| CHM 262 General Chemistry II | 3 | X |  | CHM 331 Organic Chemsitry I | 3 | X |  |
| CHM 267 General Chemistry II Lab | 1 |  |  | CHM 336 Organic Chemistry I Lab | 1 | X |  |
|  |  |  |  | ESC 201 Statics | $\mathbf{3}$ | X |  |
| Semester Total | $\mathbf{1 6}$ |  |  |  | $\mathbf{1 7}$ |  |  |


| Third Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester | Credits | Major | Gen Ed |
| BME 302 Biofluids/ Biotransport | 3 | X |  | BME 306 Systems Physiology (Writing) | 3 | X | WAC |
| BME 304 Cell \& Tissue Biology | 3 | X |  | ESC 315 Electrical Engineering Concepts | 3 | X |  |
| ESC 270 Materials Science \& Engineering | 3 | X |  | BME 390 Clinical Experience (Writing) | 1 | X | WAC |
| ESC 211 Strength of Materials | 3 | X |  | General Education Elective (Diversity) | 3 | X | DIV |
| ESC 282 Engineering Economy (SS) | 3 | X | SS | General Education Elective (SS) | 3 | X | SS |
|  |  |  |  | BME 455 Biomaterials | 3 | X |  |
|  |  |  |  |  |  |  |  |
| Semester Total | 15 |  |  | Semester Total | 16 |  |  |


| Fourth Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester | Credits | Major | Gen Ed |
| PHL 215 Engineering Ethics (Writing, A\&H) | 3 | X | A\&H | BME 430 Biomedical Signals \& Instrumentati | 3 | X |  |
| BME 440 BME Senior Design I (Writing) | 3 | X | WAC | BME 441 BME Senior Design II (Writing) | 3 | X | CAP |
| BME 451 Biomechanics | 3 | X |  | BME Senior Elective III | 3 | X |  |
| BME Senior Elective I | 3 | X |  | General Education Elective (A\&H, non-US) * | 3 | X | A\&H |
| BME Senior Elective II | 3 | X |  | General Education Elective (Diversity) | 3 | X | DIV |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Semester Total | 15 |  |  | Semester Total | 15 |  |  |
| Degree Total: 128 hours |  |  |  |  |  |  |  |

[^0]Cleveland State University<br>College of Engineering<br>Bachelor of Science in Biomedical Engineering - GENERAL BME TRACK

(for students immediately eligible for English I, General Chemistry, and Calculus I)
University Notes:

| Gen Ed Key: | SS = Social Sciences Requirement (2 courses, one of which must be focused outside the US**) |
| :--- | :--- |
| INTRO = Introduction to University Life Requirement (one course) | A\&H = Arts \& Humanities Requirement (2 courses, one must be focused outside the US**) |
| W/C = Writing/Composition Requirement (two courses; C or better required) | DIV = Social Diversity Requirement (2 courses; one US Diversity and one African American Exp.) |
| M/QL = Mathematics/Quantitative Literacy Requirement (two courses) | WAC/SPAC = Writing/Speaking Across the Curriculum Requirement (3 courses, one in the major) |
| NS = Natural Sciences (two courses, one of which must have a lab) | CAP = Capstone Requirement |
| $* *$ of the SS and A\&H courses focused outside the US, one must be focused on Africa, Latin America, Asia or the Middle East (ALAAME) |  |




[^0]:    Assumptions: college-level readiness in MTH \& ENG; no Foreign Language Deficiency
    College/ Program Notes:
    The plan above is a suggested guide to ensure that all General Education, College, University, and Major requirements are met within 4 years of study. Students may deviate from the suggested placement of Gen Ed courses, although the M/QL and W/C requirements should be completed during the first year of study.
    *General Electives ensure that a student accumulates the minimum credit hour totals needed for graduation. Students must have a minimum of $\mathbf{1 2 8}$ total credit hours, of which a minimum of 42 credit hours must be upper division ( 300 or 400 -level courses). Depending upon other elective choices made, students may not need as many general electives as indicated above, or may need additional electives

